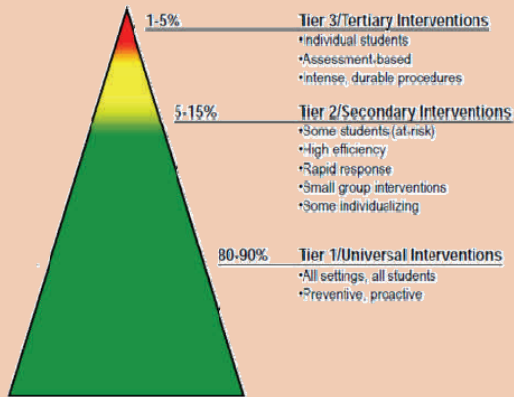


Behavioral Systems



PBIS is a prevention-oriented framework or approach for assisting schools in adopting and organizing evidence-based behavioral interventions into an integrated continuum that enhances academic and social behavior outcomes for all students.

PBIS is not a packaged curriculum.

PBIS emphasizes the establishment of organizational supports or systems that give school personnel capacity to use effective interventions accurately and successfully.

These supports include (a) team-based leadership, (b) data-based decision-making, (c) continuous monitoring of student behavior, (d) regular universal screening, and (e) effective on-going professional development.

Effective classroom management and preventive school discipline are essential for supporting teaching and learning.

PBIS goes further by emphasizing that classroom management and preventive school discipline must be integrated and working together with effective academic instruction in a positive and safe school climate to maximize success for all students.

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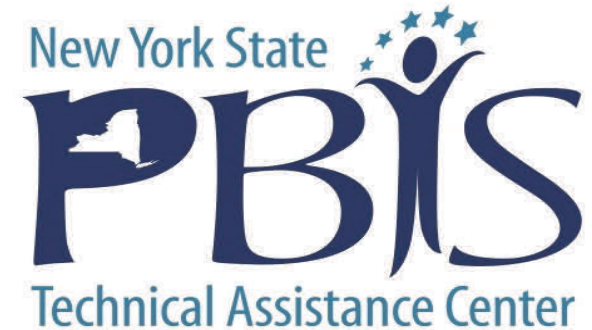
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New York State Positive Behavioral Interventions and Supports Technical Assistance Center at The Capital Region BOCES

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Positive Behavioral Interventions and Supports at The Capital Region BOCES



Facilitating high quality implementation of PBIS throughout New York State

Meet the NYS PBIS TAC Team

The goals of the NYS PBIS TAC are to:

- Train Regional Behavior Specialists from the ten Regional Special Education-Technical Assistance Support Centers (RSE-TASC), as well as other New York State technical assistance providers.
- Evaluate the effectiveness of PBIS in identified schools.
- Provide timely access to research-based information on PBIS for New York State through a web-based resource library.
- Continue development of the research-based curriculum on PBIS.
- Provides full-day professional development forums in each of the 10 RSE-TASC regions on an annual basis.



Director:
 Erin J. Brewer, MS in Ed., CAS
 Serves as the liaison between the TAC and the New York State Education Dept. Office of Special Education. Ensures implementation and delivery of all services provided by the TAC and the associates according to

the work plan and NYSED requirements.

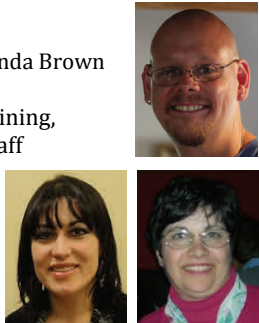
Consultant:

Kevin Quinn, Ed.D.
 Provides the TAC with a comprehensive review of current literature and published research findings to be utilized for trainings and as part of our web-based resource center.



Associates, (3):
 Joseph Otter, Nicole Bak, Linda Brown

The Associates provide training, technical assistance and staff development activities designed to build the capacity of the behavioral specialists.

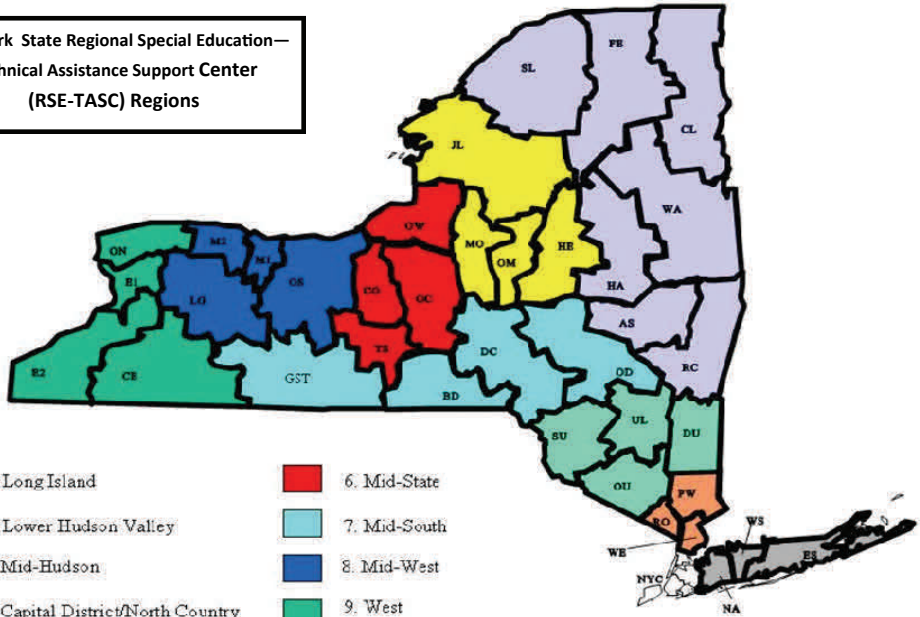


Program Assistant:

Deb Allen
 Assists the TAC with the development of materials and coordinates logistics for professional development, technical assistance and trainings.



New York State Regional Special Education—
 Technical Assistance Support Center
 (RSE-TASC) Regions



- | | |
|-----------------------------------|-------------------|
| 1. Long Island | 6. Mid-State |
| 2. Lower Hudson Valley | 7. Mid-South |
| 3. Mid-Hudson | 8. Mid-West |
| 4. Capital District/North Country | 9. West |
| 5. Central | 10. New York City |